

# Pre-AP/English 1

SPHS 2014-2015  
**Syllabus**

**Teacher:** Ms. Genevieve Pierce

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**Website:** <http://sphspierce.weebly.com>  
**Email:** [genevieve\\_pierce@roundrockisd.org](mailto:genevieve_pierce@roundrockisd.org)  
**Phone:** 512-428-7810

Email is the preferred mode of communication with parents. Unless it is an emergency, please allow for a **48 hour** response time to all communication. **Email and voicemail will only be checked between 8:45am-4:00pm on school days.** If you would like to receive text message notifications about class, please visit the class website for directions on how to sign up for **Remind 101**.

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## **Unit Schedule:**

- UNIT 1: Reader/Writer Workshop: Exposure to Genres
- UNIT 2: Analysis of Author's Craft Across Genres & Poetry
- UNIT 3: Drama and Classical Literature
- UNIT 4: Informational/Expository
- UNIT 5: Analyzing Arguments
- UNIT 6: Using Research to Persuade

These units are subject to change based on the demands of the students. Please see class website for updates.

## **Required Materials:**

It is the **student's responsibility** to bring these materials to class each day. If it is a problem to supply these materials, please contact the teacher immediately and she will make arrangements.

1. Student ID card
2. Pens/Pencils
3. Lined Loose-Leaf Paper
4. Binder
5. Independent Reading Book
6. Composition Notebook (\*To be left in the classroom\*)

## **Tutorial Times:**

During this time, students can come in to make-up work, turn in work, seek additional help, and/or ask questions. Teachers may have to cancel tutorials without warning due to an emergency, illness, weather or an unanticipated meeting. If this is the case, the teacher will try to arrange a make-up tutorial time.

- **Tuesday at 8:30-9:00am and 4:15-4:45pm**
- **Wednesday at 4:15-4:45pm** (Note: Except the 1<sup>st</sup> Wednesday of each month)

*Note: Students may attend another English 1 teacher's tutorial hours if their teacher is not available.*

## **Grading Policy:**

In English 1, grades are divided into separate categories:

- Final Semester Exam = 16%
- Unit (Six Weeks') Grades
  - Formative Assessments (Daily Work, Quizzes, Homework, Participation) = 60%
  - Summative Assessments (Tests, Projects, Essays) = 40%
  - Extra Credit

Student grades can be checked on the Home Access website. All assignments will be graded and uploaded to the site as soon as possible. The link can be found at the Stony Point High School homepage.

## Make-Up & Late Work Policy

### Make-Up:

- If the student has an excused absence, he/she has **1 BLOCK CLASS** to turn in missed assignments without penalty.
- If the assignment is not turned in during the next block class, the late work policy will apply.

### Late Work:

- Each block class that an assignment is late, **10 percent** will be taken off the total grade.
- After five block days, late work will **NOT** be accepted.

*All make-up and late work* must be turned in to the “Make-Up/Late Work Box” with a complete make-up/late work note attached. The note must include the original due date, the date it is turned in, and a 3-4 sentences explanation of why it is late. **\*\*Without this information, it will not be graded!\*\***

**Redo's/Re-takes:** Student has **1 school week** from the date the grade is posted on Home Access.

- **Student must initiate the redo/retake**
- Teacher may require student to attend tutorials in order to re-take
- The highest possible grade on all retake assignments is a 70%.

### Academic Dishonesty:

*Suspected*—Defined as: Suspiciously similar answers, perfect scores, etc...

- Consequence: Student shall be retested (new or same assessment)

*Proven*—Defined as: Teacher witnesses the act, evidence on Facebook, or other direct evidence

- Consequence: Call home and write referral
  - 1st offense = retake for 50% credit
  - 2nd offense = ZERO

### Extra Credit:

There are two permanent ways to earn extra credit.

1. **Wall of Shame:** The student may bring in any book, magazine, newspaper, piece of clothing, shopping bag, advertisement or photo with a typo or grammatical error on it. The item will be hung in the classroom and the student will earn extra credit on a daily assignment based on the quality of the find.
2. **Goodreads Book Review:** When a student finishes an independent reading book outside of class (reading level appropriate), he/she may write a book review on Goodreads.com. The review must match the set standards explained on the class website. Once they have written the review and emailed the link to the teacher, they will earn extra credit. (Note: This book cannot be the same book the student uses for the Independent Reading assignment! It must be a different book).

There will be additional extra credit opportunities throughout the year. The students will be notified of each opportunity and it will be posted on the class website.

**Classroom Behavior:** It is expected that all students will be respectful and courteous to their peers, teacher(s), guest(s), and classroom. Sleeping will not be tolerated in class! Failure to follow this expectation will result in the discipline procedures described in the Student Handbook.

**\*\*Any policy/rule on this syllabus is subject to change at teacher's discretion.\*\***

PLEASE SIGN AND RETURN THE ATTACHED CONTACT INFORMATION!

# Guardian/Parents Contact Information

Please write legibly, sign, and return to Ms. Pierce by September 11-12 to earn **3 extra credit points!!!**

## STUDENT INFORMATION

Student's Name: \_\_\_\_\_

Email Address: \_\_\_\_\_

Birthday: \_\_\_\_\_

## PARENT/GUARDIAN INFORMATION

Relationship to Student: \_\_\_\_\_

Preferred Language of Communication:  English  Spanish  Other: \_\_\_\_\_

Name: \_\_\_\_\_

Cell phone: \_\_\_\_\_ Work phone: \_\_\_\_\_

Email address: \_\_\_\_\_

Relationship to Student: \_\_\_\_\_

Preferred Language of Communication:  English  Spanish  Other: \_\_\_\_\_

Name: \_\_\_\_\_

Cell phone: \_\_\_\_\_ Work phone: \_\_\_\_\_

Email address: \_\_\_\_\_

## SPECIAL CIRCUMSTANCES

Please inform me of any special needs or concerns you have regarding your student:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## ADDITIONAL COMMENTS:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I have read and understand the syllabus which includes, among other things, materials required for class, the policy for both make-up work and late work, and the classroom behavior expectations.

Student signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian signature \_\_\_\_\_ Date: \_\_\_\_\_