

UNIT I CALENDAR

English I

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		26 – A -Welcome to HS! -Classroom Expectations -Basic SPHS Info -Six word Autobiography (24A) -Ice Breakers Due: Collect Summer Reading Assignment (formative)	27 – B -Welcome to HS! -Classroom Expectations -Basic SPHS Info -Six word Autobiography (24A) -Ice Breaker	28 – A -Classroom Expectations -What is a good reader? -Read: The Most Dangerous Game (19B, 5B, 2C, 5A) (See Textbook: pg 22-39) -Read: Author Bio (pg. 20) Due: Exit Ticket	29 – B -Classroom Expectations -What is a good reader? -Read: The Most Dangerous Game (19B, 5B, 2C, 5A) (See Textbook: pg 22-39) -Read: Author Bio (pg 20) Due: Exit Ticket	30
31	1 No School	2 – A -Classroom Expectations -Read: The Most Dangerous Game (Finish) -Show Little Red Riding Hood https://www.youtube.com/watch?v=5CkCpx3CE2Q Homework: Essay “Your Goals for High School” Due: Exit Ticket with LRRH Lit Devices	3 – B -Classroom Expectations -Read: The Most Dangerous Game(Finish) -Show Little Red Riding Hood https://www.youtube.com/watch?v=5CkCpx3CE2Q Homework: Essay “Your Goals for High School” Due: Exit Ticket with LRRH Lit Devices	4 – A -Journal Write: “What is a Good Writer” -Introduce Current Event Assignment - Short Story Graphic Organizer (13A, 14A) -Class Syllabus	5 – B -Flocabulary “Week in a Rap” -Journal Write: “What is a Good Writer” -Introduce Current Event Assignment -Short Story Graphic Organizer (13A, 14A) -Class Syllabus	6
7	8 - A Graphic Organizer, Pre-Write, and Write (13A, 14A, 13D) Due: Syllabus Due: Summer Reading Assignment - late (formative)	9 –B Graphic Organizer, Pre-Write, and Write (13A, 14A, 13D) Due: Syllabus	10 – A Write Story (14A, 13D, 13E) Due: Short Story (summative)	11 -B Write Story (14A, 13D, 13E) Due: Short Story (summative)	12 – A -Flocabulary “Week in a Rap” -Introduce SSR Assignment -Library/Grammar Pre-Test (18A, 18B) Due: Current Event (6A+8A) (formative)	13

UNIT I CALENDAR

English I

14	<p>15 – B</p> <p>-Library/Grammar Pre-Test (18A, 18B) -Introduce SSR Assignment</p>	<p>16 – A</p> <p>-Library/Grammar Pre-Test (18A, 18B) -Introduce R.A.C.E.E (15C) *Good & Bad example - The Most Dangerous Game (15C)</p>	<p>17 – B</p> <p>-Library/Grammar Pre-Test (18A, 18B) -Introduce R.A.C.E.E (15C) *Good & Bad example - The Most Dangerous Game (15C)</p>	<p>18 – A</p> <p>-Gift of the Magi (7A) -Practice R.A.C.E.E (15C) Due: Short Answer (formative)</p>	<p>19 – B</p> <p>-Flocabulary “Week in a Rap” -Gift of the Magi (7A) -Practice R.A.C.E.E. (15C) Due: Current Event (6A+8A) (formative) Due: Short Answer (formative)</p>	20
21	<p>22 – A</p> <p>-Grammar -Practice Reading Strategies: Fish Cheeks (19B, 15C) Due: Short Answer (formative)</p>	<p>23 – B</p> <p>-Grammar -Practice Reading Strategies: Fish Cheeks (19B, 15C) Due: Short Answer (formative)</p>	<p>24 – A</p> <p>Grammar Read: “Theme for English B” (19B, 3A, 15C) (Pre AP: My Name Vignette) Due: Short Answer (formative)</p>	<p>25 – B</p> <p>Grammar Read: “Theme for English B” (19B, 3A, 15C) (Pre AP: My Name Vignette) Due: Short Answer (formative)</p>	<p>26 – A</p> <p>-Flocabulary “Week in a Rap” Due: My Name Vignette (16D) Due: Current Event (6A+8A) Exam: Short Answer/ Multiple ?s (summative)</p>	27
28	<p>29 – B</p> <p>Due: My Name Vignette (16D) Exam: Short Answer/ Multiple ?s (summative)</p>	<p>30 – A</p> <p>-Journal Write -Grammar -SSR</p>	<p>1 – B</p> <p>-Journal Write -Grammar -SSR</p>	<p>2 – A</p> <p><i>Make Up Day</i></p>	<p>3 – B</p> <p><i>Make Up Day</i> -Flocabulary “Week in a Rap” Due: Current Events (6A+8A) (formative)</p>	